

# Childminder Report



## Inspection date

4 September 2015

Previous inspection date

28 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. The well-qualified childminder shows a superb understanding of how children learn and develop. She closely tracks each child's progress and swiftly identifies and addresses any areas where they need additional support or challenge.
- Children enjoy a wealth of high-quality learning experiences that are expertly tailored to their individual needs. The childminder provides lots of opportunities for children to learn about the local community and wider world. Children develop very good social skills and show an excellent awareness of themselves and others.
- The childminder provides an environment where children flourish, both physically and emotionally. Her home is maintained to a very high standard of cleanliness and safety, and children enjoy easy access to a wealth of toys and equipment.
- Children behave extremely well in relation to their ages and stages of development. The childminder has very high expectations for their behaviour and expertly models the kind of behaviour she wants them to show. She encourages them to be very kind, considerate and calm, and extremely well mannered.
- The childminder works exceptionally well with parents and is very successful in engaging them in their children's learning. Parents are highly complimentary about the service the childminder provides. They value the excellent advice, feedback and support they receive, and comment how much their children enjoy attending.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider additional ways to enhance professional development to help maintain and build on the very high standards of care and education provided.

### Inspection activities

- The inspector viewed all areas of the childminder's home used for childminding and observed children engaged in a variety of activities.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of policies, training records and children's assessment records, and discussed the childminder's self-evaluation.
- The inspector checked evidence of the suitability of all adults living in the childminder's home.
- The inspector took account of the views of parents spoken to on the day, and those recorded on questionnaires, greetings cards and letters sent to the childminder.
- The inspector completed a joint observation with the childminder.

### Inspector

Carol Johnson

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder has an excellent understanding of all legal responsibilities and robustly implements requirements. Safeguarding is effective as the childminder prioritises children's safety and knows how to respond to any concerns about their welfare. The childminder has very high aspirations for quality and astutely identifies her strengths and priorities for improvement. She is constantly enhancing her resources and has attended a variety of training courses since her last inspection. The childminder expresses a strong desire to embrace additional professional development opportunities to help her maintain exceptional standards of care and education.

### **Quality of teaching, learning and assessment is outstanding**

The childminder has consistently high expectations of children. She carefully assesses what each child already knows and can do, and understands how they prefer to learn. She skilfully uses this information to provide an incredibly rich learning environment and to plan for children's future learning. She provides plenty of opportunities for children to hear and use speech, and the quality of her interaction is excellent. She routinely gets down to the children's level when speaking and regularly engages them in meaningful conversations. Toddlers babble as they play and communicate their needs in single words or by using gestures. Older children excitedly recall past events and happily talk about things that interest them. The childminder shows lots of interest in what children have to say. This successfully motivates them to speak and express their thoughts.

### **Personal development, behaviour and welfare are outstanding**

The childminder makes the effort to really get to know children and their families. She observes children closely and finds out about their home routines and how they like to be comforted. She works very closely with parents to provide highly consistent and very effective care. As a result, children are extremely happy and settled. They show a very strong sense of belonging and safely explore the childminder's home with lots of confidence and curiosity. The childminder places a very high focus on developing children's independence throughout all routines and activities. She actively encourages them to try new experiences, think through their ideas and find ways to solve problems. Children are keen to show what they know and can do, and older children often help the younger ones. The childminder promptly acknowledges and praises children's efforts, cooperation and achievements, leading to excellent levels of self-esteem and motivation.

### **Outcomes for children are outstanding**

Children, including those for whom the childminder receives additional funding, make outstanding progress given their starting points. They are extremely well prepared for the next stage in their learning and are active, interested and motivated learners.

## Setting details

<b>Unique reference number</b>	254947
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	854869
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 January 2009
<b>Telephone number</b>	

The childminder was registered in 1993 and lives in Quinton, Birmingham. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for children aged two and three years.

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